**RESOURCES PRESENTATION MARKING CRITERIA**

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| **PERFORMANCE****CRITERIA** | **SELF** | **ANOTHER STUDENT** | **TEACHER** | **MARKS** |
| a) Define and distinguish between natural and man made resource |  |  |  |  |  **/2** |
| b) Provide examples of resources extracted from living things, air, earth’s crust and oceans (at least 5 for each area). |  |  |  |  | **/3** |
| c) For one resource, explain how it is extracted and what it is used for |  |  |  |  | **/2** |
| d) Define what is meant by renewable and non-renewable resources and provide at least 5 significant examples of each. |  |  |  |  | **/4** |
| e) Describe what fossil fuels are and provide some of the uses of fossil fuels |  |  |  |  | **/3** |
| The graphics, animation and sound enhance the overall presentation and contribute to an understanding of the concepts. |  |  |  |  | **/2** |
| Language chosen for the presentation is captivating, persuasive, informative, accurate and concise |  |  |  |  | **/2** |
| The text is free of spelling, punctuation, capitalization and grammatical errors |  |  |  |  | **/2** |
| Video clips that are added to the presentation enhance comprehension of main concepts. |  |  |  |  | **/2** |
|  |  |  |  |  | **/22** |
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